

WRITE-IN AREA 1

- A.J. asks students questions instead of just reading off answers to us.
 - helps engage students more
- Section

WRITE-IN AREA 2**WRITE-IN AREA 3****FOR OFFICE USE ONLY**

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Good TAs are extremely rare
and AI is one of them

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Involving the class while teaching helps a great deal.

WRITE-IN AREA 2

Section is run well. Everything is fine

WRITE-IN AREA 3

Maybe a few more activity like things during section.

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

This section is one of the best I've
had in LR.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)





3 (A) (B) (C) (D) (E)
2 (A) (B) (C) (D) (E)
1 (A) (B) (C) (D) (E)

FOR OFFICE USE ONLY

16 Getting everyone involved.
Using question sheets for review

WRITE-IN AREA 3

Nothing really, great session

WRITE-IN AREA 2

N/A

WRITE-IN AREA 1

WRITE-IN AREA 1

Excellent section

WRITE-IN AREA 2

N/A

WRITE-IN AREA 3

N/A

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Outlining the readings, especially
the hard to understand ones.

WRITE-IN AREA 2

Asking students more questions
perhaps

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Section was generally very good

WRITE-IN AREA 2

In class group work wasn't very helpful

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

AS knows how to explain all of the readings,
is clear & organized.

WRITE-IN AREA 2

Everything's fine

WRITE-IN AREA 3

Note

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Handouts & orderly, organized materials.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

good reading

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Review of readings is
good in section -
AMAZING!!

WRITE-IN AREA 2

Review of all readings
not just specific
to section.

WRITE-IN AREA 3

nothing,
everything's
great!!

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

AJ knows what she is talking about

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

- organized
- clear notes
- breaks down the readings

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

16. Writing on the board
organization/structure

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Section is very organized & well explained

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

EXPLANATIONS OF TA ARE EXCELLENT

WRITE-IN AREA 2

REMARKS

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

handouts
exercises

WRITE-IN AREA 2

readings

WRITE-IN AREA 3

no readings
need more review materials

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Handouts / Very Prepared

WRITE-IN AREA 2

The Readings

WRITE-IN AREA 3

No Changes Needed

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

we Go over stuff from lecture which helps
Clarify the Material.

WRITE-IN AREA 2

Nothing is not working

WRITE-IN AREA 3

Go over more of the readings. Not just
one part.

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Good explanation
of readings

WRITE-IN AREA 2

too long

WRITE-IN AREA 3

none

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

very organized! good job

WRITE-IN AREA 2

WRITE-IN AREA 3

its well done!

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Going over the readings extensively and communicating the key points of the teaching.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

AT has a great Knowledge of the material and does a great job in presenting it.

WRITE-IN AREA 2

none

WRITE-IN AREA 3

maybe more student involvement

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Working: discussions and lecturing (AD)
on material

WRITE-IN AREA 2

Not Working: when students split into groups
to answer sets of questions

WRITE-IN AREA 3

Change: less in-class group work from readings

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

the worksheets were helpful in learning
a lot of material quickly.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Reviews material very well!!!

GREAT TA!

TWO THUMBS UP

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

There is free, effective
discussion of course work.

WRITE-IN AREA 2

Section is fine.

WRITE-IN AREA 3

No changes should be made

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Writing ~~the~~ the points on the
board

WRITE-IN AREA 2

WRITE-IN AREA 3

overall it's pretty good

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

My TA, AJ.

WRITE-IN AREA 2

The amount of information
we must cover in one section
sometimes.

WRITE-IN AREA 3

Only one leading
per section

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

A.T. makes each topic flow well from one to the other.

WRITE-IN AREA 2

Nothing, section is very informative.

WRITE-IN AREA 3

Nothing.

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Clear explanations
knows the material well

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

she is well organized in
presenting info

WRITE-IN AREA 2

nothing

WRITE-IN AREA 3

nothing

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

Good explanations, strong TA interest
in the subject

WRITE-IN AREA 2

N/A

WRITE-IN AREA 3

N/A

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

its good.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

A.J. thoroughly explains the material from reading. She is by far the best TA I've ever had. She has really helped me understand the info.

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

- | | | | | | |
|---|-----|-----|-----|-----|-----|
| 1 | (A) | (B) | (C) | (D) | (E) |
| 2 | (A) | (B) | (C) | (D) | (E) |
| 3 | (A) | (B) | (C) | (D) | (E) |



WRITE-IN AREA 1

- probes us for responses + further thought
- very organized

WRITE-IN AREA 2

WRITE-IN AREA 3

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)



WRITE-IN AREA 1

very organized ; gives ~~off~~ clear
ANSWERS

definitely knows what she's talking
about
BEST TA

WRITE-IN AREA 2

—

WRITE-IN AREA 3

—

FOR OFFICE USE ONLY

1	(A)	(B)	(C)	(D)	(E)
2	(A)	(B)	(C)	(D)	(E)
3	(A)	(B)	(C)	(D)	(E)

