



Three Worlds Meet: Gold, Glory & Cultural Exchange McRAH Unit Plan on the Age of Exploration

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GOALS

Students will understand the unique cultures of West Africa, the Americas, and 15th Century Western Europe.

Students will understand the results of the meeting of these “three worlds.”

Students will understand the varied perspectives, bias of contemporaneous historical figures.

Students will understand the concept of multiple causality both through European motivation to explore and subsequent dominance over the Americas.

We will be modeling and supporting historical thinking/analysis skills by using primary source documents, videos (film clips), kinesthetic activities, websites, and class discussions.

OBJECTIVES

Students will be able to analyze and comprehend primary source documents around a guiding question.

Students will be able to create their own interpretation of primary source documents.

Students will be able to compare and contrast multiple points of view (emphasis on cultural differences) through narrative accounts.

Students will be able to summarize and conceptualize each of the three worlds, forces preceding European exploration, and conditions leading to European dominance.

Student engagement level will be increased through personalizing history, class discussions, elevating context over fact, interaction with documents, and student-centered activities.