CIVIL WAR AND RECONSTRUCTION

By Laura Brandt, Phyllis Libbin and Lynn Pattison Illinois State Social Science Goals:

#14-Understand political systems, with an emphasis on the United States.

#16-Understand events, trends, and movements shaping the history of the United States.

#18-Understand Social Systems with an emphasis on the United States.

Teacher Goals:

- . Students need to recognize and understand the causes of the Civil War so that they can trace the events before, during, and after the Civil War.
 - . Students will use their observation, critical thinking, analytical, and deductive reasoning skills as they work individually and cooperatively to derive important historical information about the Civil War and Reconstruction.

Student Objectives:

- . Students will understand the allegiances and conflicts that existed between the Northern and the Southern States.
- . Students will learn about the importance of leadership both politically and militarily throughout the war.
- . Students will examine the importance of the Emancipation Proclamation.
- . Students will be able to experience the impact of war on different groups of Americans.
- . Students will see how Abraham Lincoln's assassination affected reconstruction.
- . Students will be aware of the short and long-term economic, military, political, and social changes that took place in the United States after the Civil War.