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## **COLD WAR UNIT**

### **(1945 – 1991)**

#### ***Key Questions***

How did the Cold War shape United States foreign policies, specifically with regard to the Korean and Vietnam conflicts? What was the domestic impact of the Cold War within American society, specifically with regard to McCarthyism and the Vietnam conflict?

#### ***Goals***

To have students develop an understanding of the Cold War conflicts that drove American foreign policy. To encourage students to understand the sacrifices made during the Cold War in defense of Democracy (i.e. Korea, Vietnam) To have students develop an appreciation for a Democratic society by comparing conditions within Communist countries with freedoms and opportunities presented in America. (I.e. Berlin airlift, Berlin Wall, Cuban refugees, Korean and Vietnamese refugees) To encourage student understanding of the importance and dangers regarding conformity.

#### ***Objectives***

This unit aims to develop student's abilities to:

- 1) Understand and interpret resources
- 2) Understand issues from both/all perspectives and make evaluations of those issues
- 3) Gain an understanding of the Cold War, its causes and affects on the nation and the world, major figures and concepts within the Cold War
- 4) Analyze a variety of primary source documents
- 5) Relate the events, issues, problems, and solutions of the past to the present
- 6) Understand the relationship between politics, geography and events

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## Civil Rights Unit Conflict at Home

### Key Concepts

### Key Questions

How did the historical of the treatment African-Americans in the United States really lay the groundwork for the civil rights movement? What methods of protest were used and which ones seemed to be the most effective and why? How did various other groups of Americans use the struggle for African-American civil rights as a catalyst for their own struggle?

### Goals

To have the students develop a sense of empathy and appreciation for the Americans who struggled so hard to obtain these rights. We would also like the students to draw conclusions about America's willingness to extend the ideals of democracy to all Americans.

### Objectives

This unit aims to help students:

1. Understand the value of obtaining information from a variety of resources including print, video and personal accounts.
2. Draw conclusions and construct effective arguments defending those conclusions.
3. Apply historical understanding of civil rights to race relations today.
4. Gain an understanding of the Civil Rights movement, its causes and effects and its significance on twentieth-century American life.
5. Analyze a variety of primary source documents.
6. Relate the events, issues, problems, and solutions of the past to the present.