

Assessment: Many options are available. Students could do a basic test on the Cold War. They could write an essay examining the three events from this era that they consider being turning points. Discuss and describe them in detail. Explain why these are turning points, and evaluate them from the least to the most significant event. (See appendix for rubric)

Another possible assessment would be a **DBQ**: Some historians argue that the Cold War began because of Soviet aggression followed by American containment policies. Other historians contend that it was America who was aggressive and the Soviets who reacted to protect their interests. What is your evaluation of these two positions? (Go to web site www.schenectady.k12.ny.us/putman/crossroads/UnitL113.htm for eleven primary sources that may be reprinted and used to analyze and answer this question.)