UNIT ON CONTEMPORARY AMERICA
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GOALS
1) To enhance the understanding of the following state standards while looking at three contemporary topics of study: **Terrorism--Immigration--Women's Rights**

**Social Studies Content Standards**
16) Understand events, trends, individuals, and movements shaping the history of Illinois, the U.S. and the world.
17) Understand world geography and the effects of geography on society with an emphasis on the United States.
18) Understand social systems with an emphasis on the U.S.

2) To have students understand the impact and relevance of contemporary historical events on their daily lives.

**OVERARCHING THEME**
   How people effect change

**OBJECTIVES**
   We sought to have students understand:

1) How women work through our existing social structure to effect change.
2) How immigrants add new dimensions to our existing social structure to effect change.
3) How terrorism seeks to disrupt existing social structure to effect change.

**McRAH STRATEGIES USED**
   Use of Images/media/Multimedia/Technology as sources for historical interpretation.

   Thematic instruction including a variety of textual resources.

   Use of Primary Documents and Document Based Questions.

   Have students evaluate; use historical fact as evidence for arguments; student presentations of interpretations.

   Use of graphic organizers and interactive note-taking to develop main concepts.

   Use of "doing history" classroom activities, use of historical fact as evidence for arguments; present more than one possible cause for historical events.