

UNIT ON CONTEMPORARY AMERICA

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GOALS

- 1) To enhance the understanding of the following state standards while looking at three contemporary topics of study: **Terrorism--Immigration--Women's Rights**

Social Studies Content Standards

- 16) Understand events, trends, individuals, and movements shaping the history of Illinois, the U.S. and the world.
 - 17) Understand world geography and the effects of geography on society with an emphasis on the United States.
 - 18) Understand social systems with an emphasis on the U.S.
- 2) To have students understand the impact and relevance of contemporary historical events on their daily lives.

OVERARCHING THEME

How people effect change

OBJECTIVES

We sought to have students understand:

- 1) How women work through our existing social structure to effect change.
- 2) How immigrants add new dimensions to our existing social structure to effect change.
- 3) How terrorism seeks to disrupt existing social structure to effect change.

McRAH STRATEGIES USED

Use of Images/media/Multimedia/Technology as sources for historical interpretation.

Thematic instruction including a variety of textual resources.

Use of Primary Documents and Document Based Questions.

Have students evaluate; use historical fact as evidence for arguments; student presentations of interpretations.

Use of graphic organizers and interactive note-taking to develop main concepts.

Use of "doing history" classroom activities, use of historical fact as evidence for arguments; present more than one possible cause for historical events.