

Goals:

1. The teacher wants to accomplish postholing across the unit; that is, we will go into depth, not breadth.
2. The teacher will use primary sources to facilitate understand of the reluctance and/or willingness of America's emergences as a player on the world stage after World War 1.
3. The teacher will encourage passion for the struggle Americans encountered as the country became a part of the modern era.

Objectives:

1. The students will gain appreciation for and become proficient at analyzing and discussing primary documents.
2. The students will "do history" by engaging in the creation of an historical argument.
3. Students will show greater proficiency with higher-order critical thinking and analysis skills through experience with documents and primary sources.

Pedagogical Foundations for our Unit

- I. An overarching theme
  - A. We want to give our students a frame of reference, which will be referred to throughout the unit.
    1. This theme shall be: "America: Reluctantly Becoming a World Power".
  - B. This theme shall be reflected in an alternative assessment exercise.
- II. Postholing
  - A. Depth good. Breadth less good.
  - B. We will guide students' in making connection that are consistent with our unit's theme.
- III. Implementation of McRAH strategies
  - A. Student-centered learning activities.
    1. We will strive not to love the sound of our own voices.
  - B. "Doing" history