

Alternative Assessment

Throughout the unit, students will journal when the day's lesson reflects the reluctance or willingness of America on becoming a world power. They will record their thoughts in a chart or in their journal and give evidence from the day's lesson on one or the other side.

When the unit is over, students will be assessed by their ability to produce The Final Essay. Students will gather their journals and formulate an argument in a yes/no essay where they argue both sides of the problem and demonstrate their ability to see both sides. They will be graded on their use of evidence from the issues and events studied, and their ability to create an argument about the state of America as we became a modern country.