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July, 2003: McRAH Project: **Colonization and Settlement Unit**

1. Goal:

Students will be able to recognize that although English colonization (along the Eastern seaboard) was based on separate and unique interests, it evolved into an integrated culture based on the sense of what is “American” by the mid-18th century. English colonists shared a common perspective that was anti-Indian, pro-slavery, and eventually accepting the idea of religious differences.

2. Focus Question:

How did each regional set of colonies- Northern, Middle, Southern- evolve to this position?

3. Objectives:

Students should be able to:

1. distinguish between present-day and colonial perspectives on slavery, religious and racial tolerance.
(Suspend their presentism through journal role-play.)
2. understand that every immigrant must formulate a position regarding the pre-existing population, which may influence their own political and economic outlook.
3. Understand the process of interaction, compromise and evolution in forming a national perspective.
4. select, organize, and analyze information in different forms (visual, documentary, auditory) in order to define and compare.
5. interpret and communicate their research to demonstrate their understanding.
6. understand and appreciate historical interpretation.