Assessment Plan:

1. DBQ: How do each of these authors (Columbus, Bradford, Smith) prepare you for colonization?
2. Quizzes.
3. Interactive notebooks.
5. Alternative Assessment: Team presentation (verbal and visual) of colonial sections (North, Middle, South) focusing on these categories: Domestic Life, Religion, Work, Government, Use of Black Slaves, Relations with Indians.

Teams will produce a tangible, visual, three-dimensional product typical of the colonial section.

As a team, students will create a graphic to depict the differences among colonies in each of the categories (Domestic Life, Religion, Work, Government, Use of Black Slaves, Relations with Indians).

ALTERNATIVE ASSESSMENT RUBRIC.

>Specific Requirements:
- appropriate presentation time is 15 minutes
- all team members should participate in some way
- the team must submit References after the presentation
- all students must submit all notes – written into their journals.

General Guidelines:
4/A: Excellent
3/B: Above Average
2/C: Meets Expectations
1/D: Below Expectations
0/F: Did not complete project

Preparation:
4: The preparation is complete and contains sufficient, accurate, and appropriate information related to the topic.
3: The preparation is mostly complete and generally contains sufficient, accurate, and appropriate information relating to the topic.
2: The preparation is only partially complete and contains some insufficient, vague or inappropriate information relating to the topic.
1: The preparation is incomplete and contains insufficient information.

Presentation:
4: The presentation is original, creative, well rehearsed and well presented, and accomplishes stated goals.
3: The presentation contains some originality and creativity. It is fairly well presented and accomplishes some stated goals.
2: The presentation is mostly repetitive and lacks originality and creativity. It is weakly presented and accomplishes few stated goals.
1: The presentation is almost totally a repetition of research, or the works of others, and is without group or individual analysis. It is poorly presented and does not accomplish stated goals.

OBSERVATIONS:
Historicity: data
Documentation: References
Was the focus question answered?
Facsimile artifact

GRAPHIC-ASSESSMENT RUBRIC

A:  14-15-16
B:  13-12-11
C:  10-9-8
D:  7-6-5
F:  4-3-2-1

I. Inclusion of information required
   4: Research extended beyond requirements
   3: All required information presented
   2: Missing some information
   1: Insufficient information

II. Design of graphic format
   4: Graphic format clearly shows a pattern or relationship(s) in a visually effective arrangement of shapes and lines with consistent symbols and use of color.
   3: Graphic format clearly shows a pattern or relationship(s) in a visually effective arrangement of shapes and lines but lacks a planned use of color and symbols.
   2: A graphic format is attempted and some pattern or relationship(s) are established.
   1: Very little attempt has been made to portray the information in graphic form.
III. Quality of Graphic Presentation

4: Large, clear graphic presentation with lettering that is neat, legible and large enough to be seen from 2-3 foot distance. Space has been used well, a focal point has been established, and lines and shapes are well-formed.

3: The graphic presentation has a focal point, lettering is legible and neat, space used well, and lines and shapes are well-formed but the entire presentation could be larger.

2: The graphic presentation lacks legibility, well-planned use of space, clear and legible lettering, lines, or shapes and may also contain portions unconnected to each other. The entire presentation may be too small for easy note-taking.

1: The graphic presentation is sloppy with little evidence of careful workmanship.

IV. Oral Presentation

4: The presenter displayed all the important attributes of a prepared speaker informing an audience in a formal classroom situation.

3: The presenter displayed most of the important attributes of a prepared speaker

2: The presenter displayed some of the important attributes of a prepared speaker.

1: The presenter displayed few of the important attributes of a prepared speaker.