

Assessment Plan:

1. DBQ: How do each of these authors (Columbus, Bradford, Smith) prepare you for colonization?
2. Quizzes.
3. Interactive notebooks.
4. Worksheets/Study-guides.
5. Alternative Assessment: Team presentation (verbal and visual) of colonial sections (North, Middle, South) focusing on these categories: Domestic Life, Religion, Work, Government, Use of Black Slaves, Relations with Indians.

Teams will produce a tangible, visual, three-dimensional product typical of the colonial section.

As a team, students will create a graphic to depict the differences among colonies in each of the categories (Domestic Life, Religion, Work, Government, Use of Black Slaves, Relations with Indians).

ALTERNATIVE ASSESSMENT RUBRIC.

>Specific Requirements:

- appropriate presentation time is 15 minutes
- all team members should participate in some way
- the team must submit References after the presentation
- all students must submit all notes – written into their journals.

General Guidelines:

4/A: Excellent

3/B: Above Average

2/C: Meets Expectations

1/D: Below Expectations

0/F: Did not complete project

Preparation:

4: The preparation is complete and contains sufficient, accurate, and appropriate information related to the topic.

3: The preparation is mostly complete and generally contains sufficient, accurate, and appropriate information relating to the topic.

2: The preparation is only partially complete and contains some insufficient, vague or inappropriate information relating to the topic.

1: The preparation is incomplete and contains insufficient information.

Presentation:

4: The presentation is original, creative, well rehearsed and well presented, and accomplishes stated goals.

3: The presentation contains some originality and creativity. It is fairly well presented and accomplishes some stated goals.

2: The presentation is mostly repetitive and lacks originality and creativity. It is weakly presented and accomplishes few stated goals.

1: The presentation is almost totally a repetition of research, or the works of others, and is without group or individual analysis. It is poorly presented and does not accomplish stated goals.

OBSERVATIONS:

Historicity: data

Documentation: References

Was the focus question answered?

Facsimile artifact

GRAPHIC- ASSESSMENT RUBRIC

A: 14-15-16

B: 13-12-11

C: 10-9-8

D: 7-6-5

F: 4-3-2-1

I. Inclusion of information required

4: Research extended beyond requirements

3: All required information presented

2: Missing some information

1: Insufficient information

II. Design of graphic format

4: Graphic format clearly shows a pattern or relationship(s) in a visually effective arrangement of shapes and lines with consistent symbols and use of color.

3: Graphic format clearly shows a pattern or relationship(s) in a visually effective arrangement of shapes and lines but lacks a planned use of color and symbols.

2: A graphic format is attempted and some pattern or relationship(s) are established.

1: Very little attempt has been made to portray the information in graphic form.

III. Quality of Graphic Presentation

- used
- well-
- presentation
- and
- unconnected to
- workmanship.
- 4:** Large, clear graphic presentation with lettering that is neat, legible and large enough to be seen from 2-3 foot distance. Space has been well, a focal point has been established, and lines and shapes are formed.
 - 3:** The graphic presentation has a focal point, lettering is legible and neat, space used well, and lines and shapes are well-formed but the entire could be larger.
 - 2:** The graphic presentation lacks legibility, well-planned use of space, clear legible lettering, lines, or shapes and may also contain portions each other. The entire presentation may be too small for easy note-taking.
 - 1:** The graphic presentation is sloppy with little evidence of careful

IV. Oral Presentation

- 4:** The presenter displayed all the important attributes of a prepared speaker informing an audience in a formal classroom situation.
- 3:** The presenter displayed most of the important attributes of a prepared speaker
- 2:** The presenter displayed some of the important attributes of a prepared speaker.
- 1:** The presenter displayed few of the important attributes of a prepared speaker.