

Unit Assessment Activity: “Illustrated Report Card” Activity (“History Alive” Curriculum) From 5 topics in 2 categories the teacher will choose 4 topics in class. Students will have to answer 3 of them (that way they will never know which 4 to study). After observing, students will have to give a description of the action they are using, a grade for the action, and an oral grade using primary documents. The 2 categories include the following topics are as follows:

Category 1-Allies: Appeasement, Dropping the Bomb, “D-Day”, North Africa and the Battle of the Bulge. Category 2-Axis: The Blitz, The Holocaust, Propaganda, Pearl Harbor, and Barbarosa. Additional McRAH resources include graphic organizer and Document Based Questions.

Stage Five: Alternative Assessment.

A example of the Illustrated Report Card is given in the Unit, but the reason for using such an assessment relies on multiple intelligences and the ability for the student to express themselves in the Evaluation of the war through a grading process.

The rubric is not listed because the differences for both middle school or high school reading and writing differs greatly, but the teacher can make up a simple rubric to suit each class depending on their skills. Extra Credit can be given if students attempt a picture.

The illustrated report card would be an overall grade for either Axis or Allied powers. The topics of Choice are listed, and the student is allowed to give Document Based Opinion in the Reasoning section. We believe teachers will find this as an unusual way to give a question which can cover the overall War by letting the students evaluate the two sides’ actions.