

**McRAH Concluding Symposium
Sessions by Type**

Individual Sessions:

“Transforming Text into Lesson Plan: Using Davidson & Lytle’s <i>After the Fact</i> to Create a Classroom Lesson on Historiography”	Joe Brysiewicz
“Pardon and Franchise”	Nichole Farris
“World War II in Europe: Small Pictures of The Big War”	Paul Friedrich
“Thinking Like an Historian in the Middle School: The Boston Massacre”	Sue Havert
“How to Successfully Engage Students in American History Lessons Using Laser Disc Technology”	Rick Holtz
“Pigs of the World Unite!: The Devolution of a Utopian Ideal”	Sheryl Kabak
“Waukegan, IL: Building the Future on the Roots of the Past”	Christine Morris
“Imperialism: Past and Present - A Student-Centered Fishbowl Discussion”	Jackie Roche & students
“An English Teacher’s Perspective on Incorporating History into the Classroom”	Ali Schultz
“The Effects of Infectious Disease During the Civil War”	Sandy Thomas

Panel Sessions:

“The Constitution: We live it, but what does it mean to us?”	Moderator: Michael Ebner Cliff Turner Carolyn Blanda Phyllis Libbin Responder: Catherine Weidner
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“Applying McRAH to the High School Classroom”

Moderator: Catherine Weidner
Dan Ring
Jackie Roche
Joe O’Brien
Responder: Art Zilversmit

“An Unanticipated Consequence: How the Faculty Changed”

Moderator: Dawn Abt-Perkins
Henry Binford
Heidi Moisan
Steve Rosswurm
Carl Smith

“Lessons from McRAH: Looking to the Past & the Future”

Rachel Ragland
Michael Ebner

Poster Sessions:

“A Ritzy-Glitzy Look at the 1920’s/ 1930’s”

Gary Anderson

“Research in the Social Studies Classroom”

Laura Brandt

“What is History?”

Craig Leeper

“Contrasting Native American Approaches to Dealing with the U.S. Government”

Lynn Pattison

“Top Secret: Events Leading Up to the Civil War

Paul Spatafore