McRAH Concluding Symposium
Sessions by Type

Individual Sessions:

“Transforming Text into Lesson Plan: Using Davidson & Lytle’s *After the Fact* to Create a Classroom Lesson on Historiography”

Joe Brysiewicz

“Pardon and Franchise”

Nichole Farris

“World War II in Europe: Small Pictures of The Big War”

Paul Friedrich

“Thinking Like an Historian in the Middle School: The Boston Massacre”

Sue Havert

“How to Successfully Engage Students in American History Lessons Using Laser Disc Technology”

Rick Holtz

“Pigs of the World Unite!: The Devolution of a Utopian Ideal”

Sheryl Kabak

“Waukegan, IL: Building the Future on the Roots of the Past”

Christine Morris

“Imperialism: Past and Present - A Student-Centered Fishbowl Discussion”

Jackie Roche & students

“An English Teacher’s Perspective on Incorporating History into the Classroom”

Ali Schultz

“The Effects of Infectious Disease During the Civil War”

Sandy Thomas

Panel Sessions:

“The Constitution: We live it, but what does it mean to us?”

Moderator: Michael Ebner
Cliff Turner
Carolyn Blanda
Phyllis Libbin
Responder: Catherine Weidner
“Applying McRAH to the High School Classroom”

Moderator: Catherine Weidner
Dan Ring
Jackie Roche
Joe O’Brien
Responder: Art Zilversmit

“An Unanticipated Consequence: How the Faculty Changed”

Moderator: Dawn Abt-Perkins
Henry Binford
Heidi Moisan
Steve Rosswurm
Carl Smith

“Lessons from McRAH: Looking to the Past & the Future”

Rachel Ragland
Michael Ebner

Poster Sessions:

“A Ritzy-Glitzy Look at the 1920’s/ 1930’s”

Gary Anderson

“Research in the Social Studies Classroom”

Laura Brandt

“What is History?”

Craig Leeper

“Contrasting Native American Approaches to Dealing with the U.S. Government”

Lynn Pattison

“Top Secret: Events Leading Up to the Civil War”

Paul Spatafore