

Practice Exam 2

Solutions

①

a)

$$\text{Base case: LHS: } 4(1) - 3 = 1$$

$$\text{RHS: } 2(1)^2 - 1 = 1$$

so LHS = RHS so it works.

Induction Hypothesis: Suppose $1 + 5 + 9 + \dots + (4k-3) = 2k^2 - k$.

$$1 + 5 + 9 + \dots + (2k-3) + (4k+1) = 2k^2 - k + 4k + 1$$

$$= 2k^2 + 3k + 1$$

$$= 2k^2 + 4k + 2 - (k+1)$$

$$= 2(k^2 + 2k + 1) - (k+1)$$

$$= 2(k+1)^2 - (k+1)$$

so by induction the theorem is proved.

b) Base case: $n=1$: $1+10=11$

$$\frac{10^{1+1}-1}{9} = \frac{10^2-1}{9} = \frac{99}{9} = 11$$

So the base case is true.

$$\text{Suppose } 1+10+10^2+\dots+10^k = \frac{10^{k+1}-1}{9}$$

$$\text{Then } 1+10+10^2+\dots+10^k+10^{k+1} = \frac{10^{k+1}-1}{9} + 10^{k+1}$$

$$= \frac{10^{k+1}-1 + 9 \cdot 10^{k+1}}{9} = \frac{10 \cdot 10^{k+1} - 1}{9} = \frac{10^{k+2}-1}{9}$$

so by induction $1+10+\dots+10^n = \frac{10^{n+1}-1}{9}$.

2) a) Base case: $n=3$, $e^3 > (2.5)^3 > 2(2.5)^2 = 2(6.25) = 12.5$
 $n+7 = 3+7 = 10$
 $e^3 > 12.5 > 10 = (3+7)$
 so it's true for $n=3$.

Suppose $e^k > k+7$ for some $k \geq 3$.

Let's show $e^{k+1} > (k+1)+7 = k+8$

$$\begin{aligned} e^{k+1} &= e(e^k) > e(k+7) = ek + 7e \\ &> 2k + 14 \quad \text{(if } k > 0) \\ &> k + 14 \\ &> k + 8. \end{aligned}$$

so $e^{k+1} > k+8$ \square

b) Base case $7^2 = 49$
 $6(7)+2 = 44$
 $49 > 44$ \checkmark

Suppose $k^2 > 6k+2$ for some $k \geq 7$.

Goal: $(k+1)^2 > 6(k+1)+2 = 6k+8$

Then $(k+1)^2 = k^2 + 2k + 1 > (6k+2) + 2k + 1$
 $= (8k+3) + 2 = (8k-5) + 8$
 $> 6k+8$.

$8k-5 > 6k$ because $2k > 5$ because $k \geq 7$.

so $(k+1)^2 > 6k+8$ \square

③ Base case: $n=3$. In a triangle the angles of a triangle sum to 180 degrees.

$$(n-2)(180) = (3-2)180 = 180 \text{ so the formula degrees.}$$

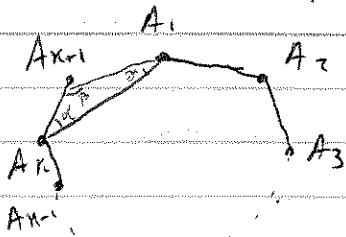
Induction Hypothesis: Suppose for a ^{convex} k -gon the sum of the angles is $(k-2)180$.

Goal: Prove that for a convex $(k+1)$ -gon the sum of the angles is $(k-1)180$.

Proof of induction step:

~~Let~~ Consider a convex $(k+1)$ -gon. ($(k+1)$ -sided polygon)

Suppose the vertices of the polygon are $A_1, A_2, \dots, A_k, A_{k+1}$



Draw the line segment connecting A_1 to A_k

Then A_1, A_2, \dots, A_k are the vertices of a ^{convex} k -gon so the sum of its angles is $(k-2)180$ by the induction hypothesis.

The sum of the angles of the $(k+1)$ -gon are $\alpha + \beta + \gamma + \text{sum of angles of } k\text{-gon}$.

Since A_1, A_k, A_{k+1} is a triangle and the angles of a triangle sum to 180 degrees, $\alpha + \beta + \gamma = 180$.

Therefore the sum of the angles of the $(k+1)$ -gon is $(k-2)180 + 180 = 180(k-2+1) = 180(k-1)$ \square

- ④
- For the sake of contradiction suppose $\sqrt{2}$ is rational.
 - For the sake of contradiction suppose $a > 1$ but $a^2 \leq \sqrt{a}$.
 - For the sake of contradiction suppose there exists a real number x such that $x^2 < 0$.
 - For the sake of contradiction suppose $4|n$ and $4|n+2$.

⑤ Let's prove it by contradiction.
 Suppose $x \in \mathbb{R}$ and $x^2 < 0$.
 Let's do it in three cases.

Case 1: Suppose $x > 0$. Since $x > 0$ and $x > 0$
 then $(x)(x) > (0)(0)$
 so $x^2 > 0. \Rightarrow \neq$

Case 2: Suppose $x < 0$. Since $x < 0$ and $x < 0$
 then $x(x) > 0(0)$
 so $x^2 > 0. \Rightarrow \neq$

Case 3: Suppose $x = 0$, then $x^2 = 0$ so $x^2 \geq 0. \Rightarrow \neq$
 In all cases $x^2 \geq 0$ so we reach a contradiction so
 $x^2 \geq 0$.

- ⑥
- Reflexive, Symmetric, Anti-symmetric, Transitive
 - Reflexive, Anti-symmetric, Transitive
 - Symmetric, Transitive
 - Antisymmetric, Transitive

7) Proof:

- R is reflexive because a triangle T has the same angles as itself, so T is related to T .
- R is symmetric because if $T R S$ (for triangles T and S) then the angles of T equal the angles of S . So the angles of S equal the angles of T . So $S R T$, so R is symmetric.
- Transitive: Suppose T, S, V are triangles such that $T R S$ and $S R V$.

Since $T R S$ the angles of T equal the angles of S .
Since $S R V$ the angles of S equal the angles of V .
Therefore the angles of T equal the angles of V .
So $T R V$.
So R is transitive.

8) a) $1 R 1$ so $1 \in [1]$
 $1 R 2$ so $2 \in [1]$

$$\text{so } [1] = \{1, 2\}.$$

b) $4 R 4$ so $[4] = \{4\}$.

c) The people with the same parents as me are my siblings and myself, so that's my equivalence class.

d) The numbers between 100 and 200 with the same ten-digits as 123 are

$$[123] = \{120, 121, 122, 123, 124, 125, 126, 127, 128, 129\}$$
$$\cancel{[123] = \{103, 113, 123, 133, 14\}} \quad \cancel{129}$$

