Homework 1 Solutions B. Determine which are true and which are false. a) 3|100. Filse because $100 = 3(\frac{100}{3})$ and $\frac{100}{3}$ is not an integer. 5) 3 99. True because 99= 3.33. c) -3|3. True because 2 = (-3)(-1). d) -5 -5. True because -5=(-5)(1). e) -2 -7. False because -7=(-2)(1/2) and 1/2 is not an integ. F) 0/4, False because 4 \$ 0. K for any integer K. 9) 40. True lecaure 0=4.0 and 0 is an integer. h) 010. True because 0=0.1 and 1 is an integer. (3.4) No= 20,1,2,3, ... 3 Let's define & using No.

Not all rational numbers are integers because 1/2 is not an integer yet it is rational. [3.7] n is the squareroot of a number mig $n^2 = m$. 3.12 How many positive divisors to each of the following have? 4 déversors a) 8 : 6 diversors b) 32 : c) 2°: n+1 divisors d) 10 : 21 dépisons 9 divisions e) 100: F) 1000000: 49 devisors (n+1)² divisor q) 10°. h)30= \$x3x5 ; 8 divisors 8 divisors Same as 30 because they have the same number of pring pectors raised to the same power. · i)42=2x3x7: j) 2310 = 2x3+5x7x11: 32 divisors.

 $(x) = 2^{7} \times 3 \times 4 \times 5 \times 6 \times 7 \times 8 = 2^{7} \times 3^{7} \times 5 \times 7$ The divisions are numbers of the form 2". 3". 5". 7" where $O_{2d_{1}} \leq 7$, $O_{2d_{2}} \leq 2$, $O_{2d_{3}} \leq 1$ and $O \leq d_{4} \leq 1$ to there are 8×3×2×2= (96 divisors) ap 8! 1) 0. d/0 ij j an integer a s.t 0=d.a since a=0 works for any d. O has infinitely many division. 3.13 a) 6 b) The next perfect number is 496. [4.] Rewrite in the form "If A, then B" a) If x and y are even and odd integers, respectively, then xy is even. b) If x is a odd, then x² is odd. c) If p is prime, then p² is not prime. d) dy a and b are negative numbers, then ab is negative. e) If ABCD is a fombus with diagonal AC and BD then AE is perpendicular to BD.

f) If SABC and SDEF are congruent triangles, then the area of SABC equals the area of SDEF. 9) dy a, b and c are consecutive integers, then 3/a+b+c. 14.2/ d will write -> ig "If A, then B" is true, E ig "If B, then A" and E> ig "A: found only if B". (Every square is a rectargle but) not every rectargle is a square) a) <-(Every rectangle is a parallellogram) (but not every parallellogram is a rectargle) b) ---> c) -> (Being a grandfather implies one is male Bring male does not emply one is a grandfetta $-d) \rightarrow$ Every leap year is a multiple of 4 but not all multiples of 4 are leap years, for example 1900, 1800, 1700 were not leap years and 2100, 2200, 2300 won't be leap years e) <-f) Neither. g) -> L) <> k) <-ί *∠*→ 14.7] Because the equilateral triangle is not a night triangle.

Homework #2 SOLUTIONS

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5.1	Proof:
	Let x and y be odd integers.
	Let x and y be odd integers. Since x and y are odd there exist a and b such that $x = 2a+1$ and $y = 2b+1$.
*****	X+Y=2a+1+2b+1
	= 2(a+b) + 2 = 2 (a+b+1)
anna 1 a fhairte an stàit à san stài	=2c where c is the integer a+b+1. Therefore there exists an integer c such that
	therefore X+y is even 13
5.7	Proof: i we want to thom "dy n is odd then n ² is odd "
ار برای این در	Let n le an odd integer. Therefore n=2a+1 por some integer a.
	for some integer a.
	$\mathcal{X} = (2a+1)^2 = \frac{4a^2 + 4a+1}{2a+1}$
	$= 2(20^{2}+2\alpha)+1$
	where c= 2a ² +2a is an integer.
	= 2 c+1 where c= 2a ² +2a is an integer. Therefore n ² = 2c+1 for some c, so n ² is an odd integer, A
5.11	Proof: Let a, b, d, x and y be integers.
	fince d a these exists m such that a=dm. Since d b these exists n such that b=dn.
	Therefore ax+by= dmx+dny= d(mx+ny)=dc,

where c is the integer mx+ny. Therefore ax+by=dc with can integer Therefore dlax+by, 5.18 Proof: Let m and n be consecutive perfect squares will n>m. Since m are a perfect squarey then m=ci² and n=b² for some integer a and b Since n>m b²>ci². Since they are consecutive mucres 1-0+1 squares b=a+1 Therefore $n-m=b^2-a^2$ $= (a+1)^{2} - a^{2}$ $= (a+1) - a^{2}$ $= a^{2} + 2a + 1 - a^{2}$ = 2a+1 Therefore n-m is odd. (Note I assumed n >m but that is not given, so technically one must do both cases n >m and m>n, I avoid that here sime both cases are symmetric). 5.23 If you only prove "IF A, then C" then it could be the case that for sometime instances of B, C is false, then you'd have at instance of A or B where C is false, hence "df A or B, then C" is false in that case. "Therefore you need to prove bath "dy A, then c" and "If B, then C". Now the reason proving both proves everyt " of A or B, then C" is their A on B means either an instance of A is true or an instance of B's true, but we know that in either case, C is parced to be true showing " of A = B, then C".

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6.1 a=1, b=1 is a counterenangle. duded +1-1 and +1 5-1 is false. (6.3) a=6, b=2, c=3 is a counter example. 6/62)(3) fut 6/2 and 6/3 6.6 p=11 is a counter-example because 2"-1 is composite 6.9 a) List them b) n=41; s a countererample because 41 + 41+41 is a multiple of 41, hence composite (noté 40 is also a counterexample). 6.13 n=30 has 3 prime factors and it is composite, no it's a counterexample. 7.1 a) F c) F e) Tb) T d) F $\begin{array}{c|c} X & Y & X \leftarrow 3 & Y \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline$ \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \\ \hline \end{array} \\ \hline \\ \hline \end{array} \\ \\ \hline \end{array} \\ \\ \end{array} \\ \hline \end{array} \\ \\ \hline \\ \hline \end{array} \\ 7.6 Since the columns for X => y and (x => y) 1 (y >> x) are the same they are equivalent statements \$

7.10 毒 X y X - Y Y > X X Y X Y A T T T T T T F F F D F E F T F F F a) When x = T and y = F $x \rightarrow y$ is T but $y \rightarrow x$ is F. b) When x = F and y = T $x \rightarrow y$ is T but $x \neq \neg y$ is F. c) dy = T and y = T then $x \vee y = T$ but $(x_{1}-y)v((-x)_{1}y) = (T_{1}(-\tau))v((-\tau)_{1})$ =(TIE)V(TIE) - F v F - FThe they can't be logically equivalent. $\frac{X \left[y \right] (X \vee y) V (X \vee \neg y)}{T \left[T \right] (T \vee T) V (T \vee F) = T \vee T = F}$ 7-11 a) T F (T V F) V (T V T) = T V T = TF | T | (F vT) v (F v F) = T v F = TF | F | (FVF) v (FVT) = FVT=T $x + y + (\neg(\neg x)) \leftrightarrow x$ () Γ' $(\neg F) \leftarrow \neg T = T \leftarrow \neg T = T$ F (-F) (-F) (-F) (-F) T (AT) GAFEF CAFET F/F/GT) C>F= F C>F=T $\frac{2}{2}\left((x \rightarrow y) \wedge (y \rightarrow z)\right) \rightarrow (x \rightarrow z)$ e) $(T \rightarrow T \land (T \rightarrow T)) \rightarrow (T \rightarrow T) = T \rightarrow T = T$ T $(T \rightarrow T \land (T \rightarrow E)) \rightarrow (T \rightarrow E) : (T \land E) \rightarrow F = F \rightarrow F = T$ F $(T \rightarrow F \wedge F \rightarrow T) \rightarrow (T \rightarrow T) = F \rightarrow T = T$ ĩ F $(T \rightarrow F \land F \rightarrow F) \rightarrow (T \rightarrow F) = F \rightarrow F = T$ F F Ť $(F \rightarrow T \land T \rightarrow T \rightarrow (F \rightarrow T) = T \rightarrow T = T$ Ĩ ĒF $(F \rightarrow T \land F \rightarrow F) \rightarrow (F \rightarrow F) = F \rightarrow F = T$ FAFAFAT) > (FAT)= TAT=T (FAFA (FAFI) - (FAF)= FAF=F FF

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to all cases yield true. 7.13 a) of x is true then (x vy) ~ (x v - y) ~ - x = False Miny TX is false. assume x is false. Then mere left with cases $y=T \quad and \quad y=F.$ $uchen \quad y=T \quad (x \lor \neg y) = F \quad no \quad (x \lor y) \land (x \lor \neg y) = F$ $no \quad the \quad uchole \quad thing \quad is \quad folse$ $uchen \quad y=F \quad (x \lor y) = F \quad and \quad no \quad everything \quad is \quad balse.$ (you can also do it with a treath table) b) $x | y | x \wedge (x \rightarrow y) \wedge (\neg y)$ TTA(T>T)AF=F + F T Λ $(T \rightarrow F)$ Λ T = F $\frac{F}{F} = \frac{F}{F} + \frac{F}$ T $X \left((x \rightarrow y) \Lambda ((-x) \rightarrow y) \Lambda - \tau y \right)$ $T \land (F \rightarrow T) \land F = F$. T $F_{\Lambda}()_{\Lambda}() = F$ $T_{\Lambda}(T_{\Lambda}T)_{\Lambda}F = F$ $T \wedge (T \rightarrow F) \wedge T = F$ 7.17 There are 16, 2 choirs for (T+T), 2 to (T+F) 2 for FXF and 2 for FXF 10 2'=16 possibilities.