# Homework 9 Solutions 

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## 1 Chapter 14

Problem 1. (Exercise 2)
Compute all $X_{g}$ and all $G_{x}$ for each of the following permutation groups.
(a) $X=\{1,2,3\}$,
$G=S_{3}=\{(1),(12),(13),(23),(123),(132)\}$
(b) $X=\{1,2,3,4,5,6\}$,
$G=\{(1),(12),(345),(354),(12)(345),(12)(354)\}$
Solution 1. To turn in.

## Problem 2. (Exercise 3)

Compute the $G$-equivalence classes of $X$ for each of the $G$-sets in the previous Exercise. For each $x \in X$ verify that $|G|=\left|\mathcal{O}_{x}\right| \cdot\left|G_{x}\right|$.

Solution 2. To turn in.
Problem 3. (Exercise 4)
Let $G$ be the additive group of real numbers. Let the action of $\theta \in G$ on the real plane $\mathbb{R}^{2}$ be given by rotating the plane counterclockwise about the origin through $\theta$ radians. Let $P$ be a point on the plane other than the origin.
(a) Show that $\mathbb{R}^{2}$ is a $G$-set.
(b) Describe geometrically the orbit containing $P$.
(c) Find the group $G_{P}$.

Solution 3. To turn in.
Problem 4. (Exercise 5)
Let $G=A_{4}$ and suppose that $G$ acts on itself by conjugation; that is, $(g, h) \mapsto g h g^{-1}$.
(a) Determine the conjugacy classes (orbits) of each element of $G$.
(b) Determine all of the isotropy subgroups for each element of $G$.

Solution 4. To turn in.
Problem 5. (Exercise 6)
Find the conjugacy classes and the class equation for each of the following groups.
(a) $S_{4}$
(b) $D_{5}$
(c) $\mathbb{Z}_{9}$
(d) $Q_{8}$

## Solution 5.

(a)

$$
\begin{gathered}
S_{4}=\{(1),(12),(13),(14),(23),(24),(34),(123),(132),(124),(142),(134),(143),(234),(243), \\
(12)(34),(13)(24),(14)(23),(1234),(1243),(1324),(1342),(1423),(1432)\} . \\
Z\left(S_{4}\right)=\{(1)\} .
\end{gathered}
$$

We know that if $\sigma \in S_{4}$, then $\sigma(12) \sigma^{-1}=(\sigma(1), \sigma(2))$, so that makes it easier to calculate the conjugacy class of (12). For example

$$
(1342)(12)(1342)^{-1}=((1342)(1),(1342)(2))=(31)=(13) .
$$

The orbit of (12) is

$$
O_{(12)}=\{(12),(23),(24),(13),(14),(34)\} .
$$

It turned out to be all transpositions. The orbit of (123) is

$$
O_{(123)}=\{(123),(132),(124),(142),(134),(143),(234),(243)\} .
$$

The orbit of (12)(34) is

$$
O_{(12)(34)}=\{(12)(34),(13)(24),(14)(23)\} .
$$

There is one more conjugacy class:

$$
O_{(1234)}=\{(1234),(1243),(1324),(1342),(1423),(1432)\} .
$$

The conjugacy classes break out in cycle types.

$$
\left|S_{4}\right|=24, \quad|Z(G)|=1, \quad\left|O_{(12)}\right|=6, \quad\left|O_{(123)}\right|=8, \quad\left|O_{(12)(34)}\right|=3, \quad\left|O_{(1234)}=6\right|,
$$

so

$$
24=1+6+8+3+6 \text {. }
$$

(b) To turn in.
(c) To turn in.
(d)

$$
Q_{8}=\{1, i, j, k,-1,-i,-j,-k\},
$$

where $i^{2}=j^{2}=k^{2}=i j k=-1$. Let's use the Cayley table to help us find the conjugacy classes:

| $\times$ | 1 | $i$ | $j$ | $k$ | $-i$ | $-j$ | $-k$ | -1 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | $i$ | $j$ | $k$ | -1 | $-j$ | $-k$ | -1 |
| $i$ | $i$ | -1 | $k$ | $-j$ | 1 | $-k$ | $j$ | $-i$ |
| $j$ | $j$ | $-k$ | -1 | $i$ | $k$ | 1 | $-i$ | $-j$ |
| $k$ | $k$ | $j$ | $-i$ | -1 | $-j$ | $i$ | 1 | $-k$ |
| $-i$ | $-i$ | 1 | $-k$ | $j$ | -1 | $k$ | $-j$ | $i$ |
| $-j$ | $-j$ | $k$ | 1 | $-i$ | $-k$ | -1 | $i$ | $j$ |
| $-k$ | $-k$ | $-j$ | $i$ | 1 | $j$ | $-i$ | -1 | $k$ |
| -1 | -1 | $-i$ | $-j$ | $-k$ | $i$ | $j$ | $k$ | 1 |

Since the first row equals the first column $1 \in Z\left(Q_{8}\right)$. Since the last row equals the last column, then $-1 \in Z\left(Q_{8}\right)$. Every other row is not equal to its corresponding column, so the center contains just 1 and -1 . Therefore

$$
Z\left(Q_{8}\right)=\{1,-1\} .
$$

Now let's find the conjugacy class containing $i$. Let's compute an example: $j i j^{-1}=-j i j=-j k=-i$, so $-i$ is in the conjugacy class of $i$. If we compute $x i x^{-1}$ for all $x \in Q_{8}$, we get the following set:

$$
O_{i}=\{i,-i\}
$$

Since $i, j, k$ are symmetric, then

$$
\begin{aligned}
O_{j} & =\{j,-j\} \\
O_{k} & =\{k,-k\} .
\end{aligned}
$$

So the conjugacy classes are $\{i,-i\},\{j,-j\},\{k,-k\}$ and the center is $\{1,-1\}$. The class equation looks like

$$
8=2+2+2+2
$$

Problem 6. (Exercise 20)
A group acts faithfully on a $G$-set $X$ if the identity is the only element of $G$ that leaves every element of $X$ fixed. Show that $G$ acts faithfully on $X$ if and only if no two distinct elements of $G$ have the same action on each element of $X$.

Solution 6. Let

$$
G_{X}=\{g \in G \mid g \cdot x=x \forall x \in X\}
$$

A group action from $G$ to $X$ is faithful when $G_{X}=\{1\}$.
Let's begin by proving the $(\Rightarrow)$ direction: Suppose $G$ acts faithfully on $X$. Then $G_{X}=\{1\}$. Now for the sake of contradiction suppose there are two distinct elements $g_{1}, g_{2} \in G$ such that they have the same action on each element of $X$. Then $g_{1} \cdot x=g_{2} \cdot x$ for all $x \in X$. Hence, for all $x \in X$ :

$$
\begin{aligned}
g_{2}^{-1} \cdot\left(g_{1} \cdot x\right) & =g_{2}^{-1} \cdot\left(g_{2} \cdot x\right) \\
\left(g_{2}^{-1} g_{1}\right) \cdot x & =x
\end{aligned}
$$

Therefore $g_{2}^{-1} g_{1} \in G_{X}$. But since $G_{X}=\{1\}$, then $g_{2}^{-1} g_{1}=1$, so $g_{1}=g_{2}$. But $g_{1}$ and $g_{2}$ are distinct. We have a contradiction! Therefore there are no two distinct elements of $G$ having the same action on each element of $X$.

Now let's prove the $(\Leftarrow)$ direction: Suppose that there are no two distinct elements of $G$ having the same action on each element of $X$. Now suppose for the sake of contradiction that $G$ does not act faithfully. Therefore there is an element $g \in G$ such that $g \in G_{X}$ and $1 \neq g$ (since $G$ does not act faithfully on $X$ ). But then 1 and $g$ have the same action on each element of $x$ since $g \cdot x=x=1 \cdot x$ for all $x \in X$. This is a contradiction! Therefore $G$ acts faithfully on $X$.

## Problem 7. (Exercise 25)

If $G$ is a group of order $p^{n}$, where $p$ is prime and $n \geq 2$, show that $G$ must have a proper subgroup of order $p$. If $n \geq 3$, is it true that $G$ will have a proper subgroup of order $p^{2}$ ?
Solution 7. Let $g \neq 1$ be an element of $G$. Then $|g| \neq 1$ and $|g| \mid p^{n}$. Therefore $|g|=p^{k}$ for some positive integer $k$. Now, let $h=g^{p^{k-1}}$. Then the order of $h$ is

$$
|h|=\left|g^{p^{k-1}}\right|=\frac{|g|}{\operatorname{gcd}\left(|g|, p^{k-1}\right)}=\frac{p^{k}}{\operatorname{gcd}\left(p^{k}, p^{k-1}\right)}=\frac{p^{k}}{p^{k-1}}=p
$$

Therefore $\langle h\rangle$ is a subgroup of $G$ with order $p$ (and it is proper since it's not the whole group).
Now if $G$ is a group of order $p^{n}$ with $n \geq 3$, then if there is any element $g$ of order $p^{k}$ with $k \geq 2$, there exists an element with order $p^{2}$ (by doing a similar construction as above, but this time letting $h=g^{p^{k-2}}$ ). This subgroup would also be proper since the order of the group is at least $p^{3}$. So the only way that $G$ could avoid a subgroup of order $p^{2}$ is if every non-identity element of $G$ has order $p$. Let's consider this scenario where we have every element in $G$ with order $p$. The center of $G$ has $p^{t}$ elements with $t \geq 1$ by the class
equation. Therefore there exists an nonidentity $h \in Z(G)$. Now let $k \notin\langle h\rangle$. Since $h$ and $k$ have order $p$ and $k \notin\langle h\rangle$, then $\langle h\rangle \cap\langle k\rangle=\{1\}$. Since $h$ commmutes with everything, then if $h^{a} \in\langle h\rangle$ and $k^{b} \in\langle k\rangle$, then

$$
h^{a} k^{b}=h^{a-1}\left(h k^{b}\right)=h^{a-1} k^{b} h=h^{a-2} k^{b} h^{2}=\ldots=k^{b} h^{a} .
$$

Therefore all the elements of $\langle h\rangle$ commute with all the elements of $\langle k\rangle$. Therefore $\langle h\rangle\langle k\rangle$ is a subgroup of $G$ and it has order $p^{2}$. So if $Z(G)=\langle h\rangle$, then $G$ has a subgroup of order $p^{2}$.

Therefore there is a proper subgroup of order $p^{2}$ in any group of order $p^{n}$ with $n \geq 3$.

## 2 Chapter 16

## Problem 8. (Exercise 1)

Which of the following sets are rings with respect to the usual operations of addition and multiplication? If the set is a ring, is it also a field?
(a) $7 \mathbb{Z}$
(b) $\mathbb{Z}_{18}$
(c) $\mathbb{Q}(\sqrt{2})=\{a+b \sqrt{2}: a, b \in \mathbb{Q}\}$
(d) $\mathbb{Q}(\sqrt{2}, \sqrt{3})=\{a+b \sqrt{2}+c \sqrt{3}+d \sqrt{6}: a, b, c, d \in \mathbb{Q}\}$
(e) $\mathbb{Z}[\sqrt{3}]=\{a+b \sqrt{3}: a, b \in \mathbb{Z}\}$
(f) $R=\{a+b \sqrt[3]{3}: a, b \in \mathbb{Q}\}$
(g) $\mathbb{Z}[i]=\left\{a+b i: a, b \in \mathbb{Z}\right.$ and $\left.i^{2}=-1\right\}$
(h) $\mathbb{Q}(\sqrt[3]{3})=\{a+b \sqrt[3]{3}+c \sqrt[3]{9}: a, b, c \in \mathbb{Q}\}$

## Solution 8.

(a) $7 \mathbb{Z}$ is a ring but not a field (it does not have inverses).
(b) To turn in.
(c) To turn in.
(d) $\mathbb{Q}(\sqrt{2}, \sqrt{3})=\{a+b \sqrt{2}+c \sqrt{3}+d \sqrt{6}: a, b, c, d \in \mathbb{Q}\}$ is a ring and a field.
(e) To turn in.
(f) To turn in.
(g) To turn in.
(h) $\mathbb{Q}(\sqrt[3]{3})=\{a+b \sqrt[3]{3}+c \sqrt[3]{9}: a, b, c \in \mathbb{Q}\}$ is a field. Once one adds $\sqrt[3]{9}$ to the mix, it works out.

Problem 9. (Exercise 3)
List or characterize all of the units in each of the following rings.
(a) $\mathbb{Z}_{10}$
(b) $\mathbb{Z}_{12}$
(c) $\mathbb{Z}_{7}$
(d) $\mathbb{M}_{2}(\mathbb{Z})$, the $2 \times 2$ matrices with entries in $\mathbb{Z}$
(e) $\mathbb{M}_{2}\left(\mathbb{Z}_{2}\right)$, the $2 \times 2$ matrices with entries in $\mathbb{Z}_{2}$

## Solution 9.

(a) To turn in.
(b) To turn in.
(c) The units are the numbers relatively prime to 7 , so $1,2,3,4,5$ and 6 .
(d) We want to find $2 \times 2$ matrices $A$ with integer entries that have an inverse with integer entries. Let $A$ be the following matrix:

$$
A=\left(\begin{array}{ll}
a & b \\
c & d
\end{array}\right)
$$

where $a, b, c, d$ are integers such that $a d-b c=0$ (otherwise $A$ does not have an inverse). Then

$$
A^{-1}=\frac{1}{a d-b c}\left(\begin{array}{cc}
d & -b \\
-c & a
\end{array}\right)
$$

For $A^{-1}$ to be an integer we need $\frac{a}{a d-b c}, \frac{b}{a d-b c}, \frac{c}{a d-b c}$, and $\frac{d}{a d-b c}$ to be integers. Therefore $a d-b c$ divides each of the terms. Suppose $a d-b c=n$. Now since $n \mid a, b, c, d$, we can write $a=a^{\prime} n, b=$ $b^{\prime} n, c=c^{\prime} n, d=d^{\prime} n$ for some integers $a^{\prime}, b^{\prime}, c^{\prime}$ and $d^{\prime}$. Then $a d-b c=n^{2}\left(a^{\prime} d^{\prime}-b^{\prime} c^{\prime}\right)$. But $a d-b c=n$, so then

$$
a^{\prime} d^{\prime}-b^{\prime} c^{\prime}=\frac{1}{n}
$$

Since $a^{\prime} d^{\prime}-b^{\prime} c^{\prime} \in \mathbb{Z}$, then $n=1$ or $n=-1$. If $n=1$ or $n=-1$, then clearly $A^{-1}$ has integer entries. So the units are the matrices with integer entries that have determinant 1 or determinant -1 .
(e) Using the same analysis as above, the units are those with determinant 1 or -1 . There are only 16 possible matrices in $M_{2}(\mathbb{Z})$ because each entry is a 0 or a 1 . Among these entries, the determinant is always $-1,0$ or 1 . Therefore the units are all matrices that have non-zero determinant. Since there are only 16 , it is easy to find them all. Let $A$ be

$$
A=\left(\begin{array}{ll}
a & b \\
c & d
\end{array}\right)
$$

with $0 \leq a, b, c, d \leq 1$ all integers. Then $a d=0$ or $a d=1$. If $a d=0$, the determinant is non-zero only when $b=c=1$. So we have 3 cases:
(Case 1) $a=1, b=1, c=1, d=0$,
(Case 2) $a=0, b=1, c=1, d=1$, and
(Case 3) $a=0, b=1, c=1, d=0$.
If $a d=1$, then $a=1$ and $d=1$. Then there are two ways $b c=0$ (for the determinant to be non-zero):
(Case 4) $a=1, b=0, c=1, d=1$,
(Case 5) $a=1, b=1, c=0, d=1$, and
(Case 6) $a=1, b=0, c=0, d=1$.
So there are 6 unit matrices in $M_{2}(\mathbb{Z})$ :

$$
\left(\begin{array}{ll}
1 & 1 \\
1 & 0
\end{array}\right),\left(\begin{array}{ll}
0 & 1 \\
1 & 1
\end{array}\right),\left(\begin{array}{ll}
0 & 1 \\
1 & 0
\end{array}\right),\left(\begin{array}{ll}
1 & 0 \\
1 & 1
\end{array}\right)\left(\begin{array}{ll}
1 & 1 \\
0 & 1
\end{array}\right), \text { and }\left(\begin{array}{ll}
1 & 0 \\
0 & 1
\end{array}\right) .
$$

Problem 10. (Exercise 11)
Prove that the Gaussian integers, $\mathbb{Z}[i]$, are an integral domain.

Solution 10. Let's assume we already know that the Gaussian integers are a ring and let's prove that they are an integral domain. Suppose $x, y \in \mathbb{Z}[i]$ such that $x y=0$. Let $x=a+b i$ and $y=x+d i$. Then

$$
0=x y=(a+b i)(c+d i)=(a c-b d)+(a d+b c) i .
$$

Therefore

$$
a c-b d=0,
$$

and

$$
a d+b c=0 .
$$

If $c=0$, then $b d=0$ and $a d=0$. If $d=0$, then $c+d i=0+0 i=0$, so $y=0$ (and hence one of $x$ and $y$ is 0 ). If $d \neq 0$, then since $b d=0, b=0$; and because $a d=0, a=0$. Therefore $a+b i=0+0 i=0$, so $x=0$. Therefore if $c=0$, one of $x$ and $y$ is zero.

Now let's take care of the case $c \neq 0$. Then $a=\frac{b d}{c}$ and so $\frac{b d^{2}}{c}=-b d$, implying $b d^{2}=-b c^{2}$. If $b \neq 0$, then $d^{2}=-c^{2}$. But $d^{2} \geq 0$ and $c^{2} \geq 0$. The only way $d^{2}=-c^{2}$ is if $d=c=0$, in which case $y=0$. Since $c \neq 0$, then $b=0$. But then

$$
a=\frac{b d}{c}=\frac{0}{c}=0,
$$

so $x=a+b i=0+0 i=0$.
In all cases, we have that either $x=0$ or $y=0$ and hence $\mathbb{Z}[i]$ is an integral domain.
Problem 11. (Exercise 12)
Prove that $\mathbb{Z}[\sqrt{3} i]=\{a+b \sqrt{3} i: a, b \in \mathbb{Z}\}$ is an integral domain.
Solution 11. To turn in.

## Problem 12. (Exercise 17)

Let $a$ be any element in a ring $R$ with identity. Show that $(-1) a=-a$.
Solution 12. By distributivity $(1+(-1)) a=a+(-1) a$. But $(1+(-1)) a=0 a=0$. Therefore $a+(-1) a=0$. Therefore $(-1) a$ is the additive inverse of $a$ and hence $(-1) a=-a$.

Problem 13. (Exercise 30)
Let $R$ be a ring with identity $1_{R}$ and $S$ a subring of $R$ with identity $1_{S}$. Prove or disprove that $1_{R}=1_{S}$.
Solution 13. The identities need not be the same. For example let $R=\mathbb{Z}_{6}$ and let $S=\{0,3\}$. Addition in $S$ is commutative and associative because they are commutative and associative in $R$. Multiplication is associative for the same reason and the two operations satisfy the distributive properties for the same reason. $\{0\} \in S$. If $r, s \in S$, then $r+s \in S, r s \in S$, and $r-s \in S$ (there are only 4 combinations of $r$ and $s$ since each element is either 0 or 3 ). So $S$ seems to be a subring of $R$, all it needs to be a subring is to have a multiplicative identity. But $3 \times 0=0$ and $3 \times 3=3$ (modulo 6 ), therefore 3 is the multiplicative identity of $S$. But 1 is the multiplicative identity of $R$. So they need not be the same.

